

## Benchmarking year 4 writing performance: Are standards being met?

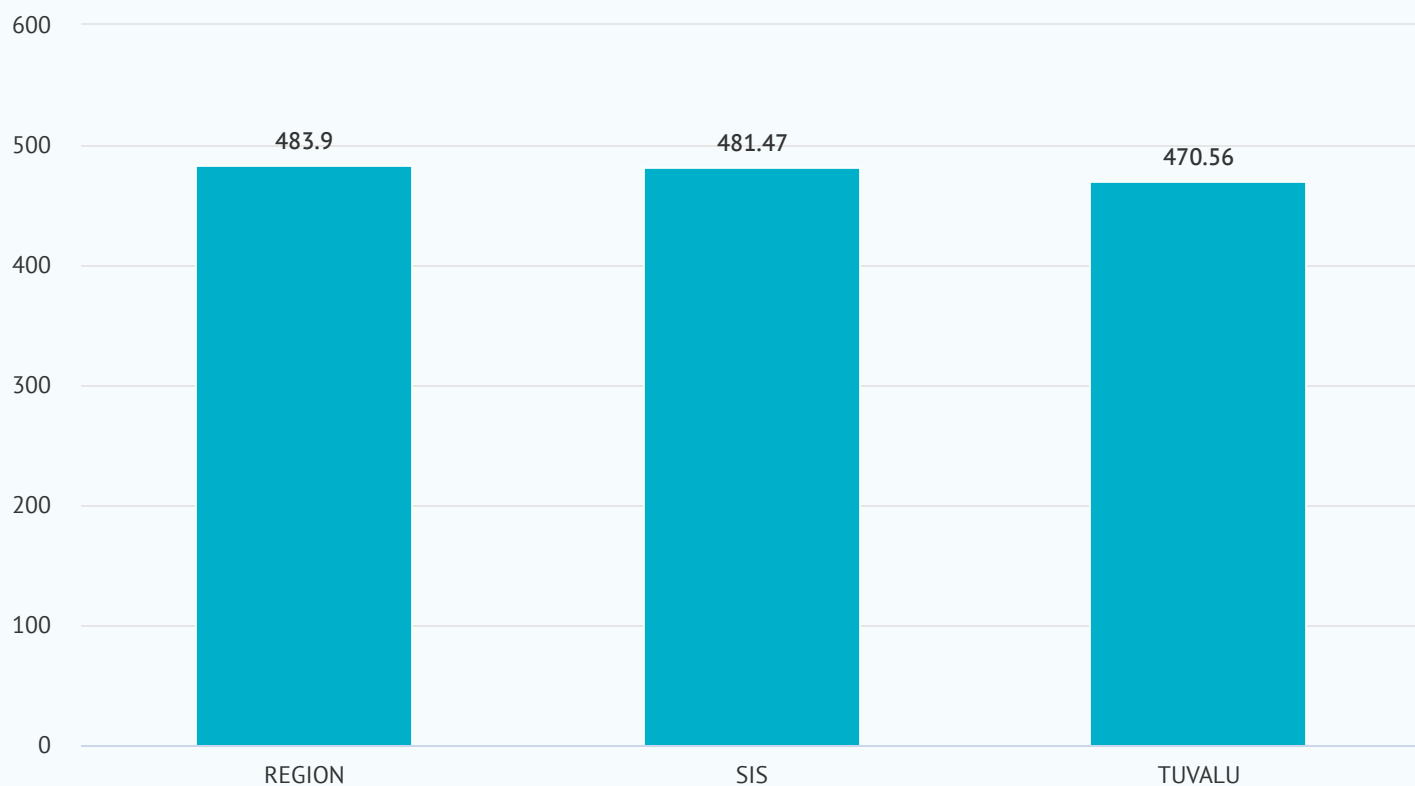
The numeracy and reading sections compare student performance to proficiency scales that describe expected student performance, based on the number of years of schooling. A proficiency scale for writing ability is not, however, currently available, although one will be created and the PILNA 2021 writing results will be compared to it.

For now, average writing performance in PILNA 2021 is compared to writing performance over previous PILNA cycles. This gives an indication of how writing performance is trending over time, but it does not show whether writing performance is at the level Pacific stakeholders expect it to be.

As shown in the [year four writing performance](#) section Figure (CWF4.2), the average writing score for year four students in Tuvalu is increasing. In 2015 it was 387.69 (SD = 90.98), in 2018 it was 408.12 (SD = 87.05), and in 2021 it was 470.56 (SD = 36.57). With year four girls scoring higher on average than year four boys in writing performance in 2015, 2018 and 2021, girls are more likely to be meeting writing performance expectations than are boys (Figure CWF4.3).

Figure CWF4.9

## Writing scores relative to the region



Year	WRITING YEAR 4
REGION	483.9
SIS	481.47
TUVALU	470.56

Mean performance of Year 4 students in writing relative to the region and SIS, Tuvalu, PILNA 2021

Tuvalu performed at a lower level in writing than the region and Small Island States. On average, year four students scored 471 in Tuvalu, 484 in the region and 481 in Small Island States (Figure CWF4.9).