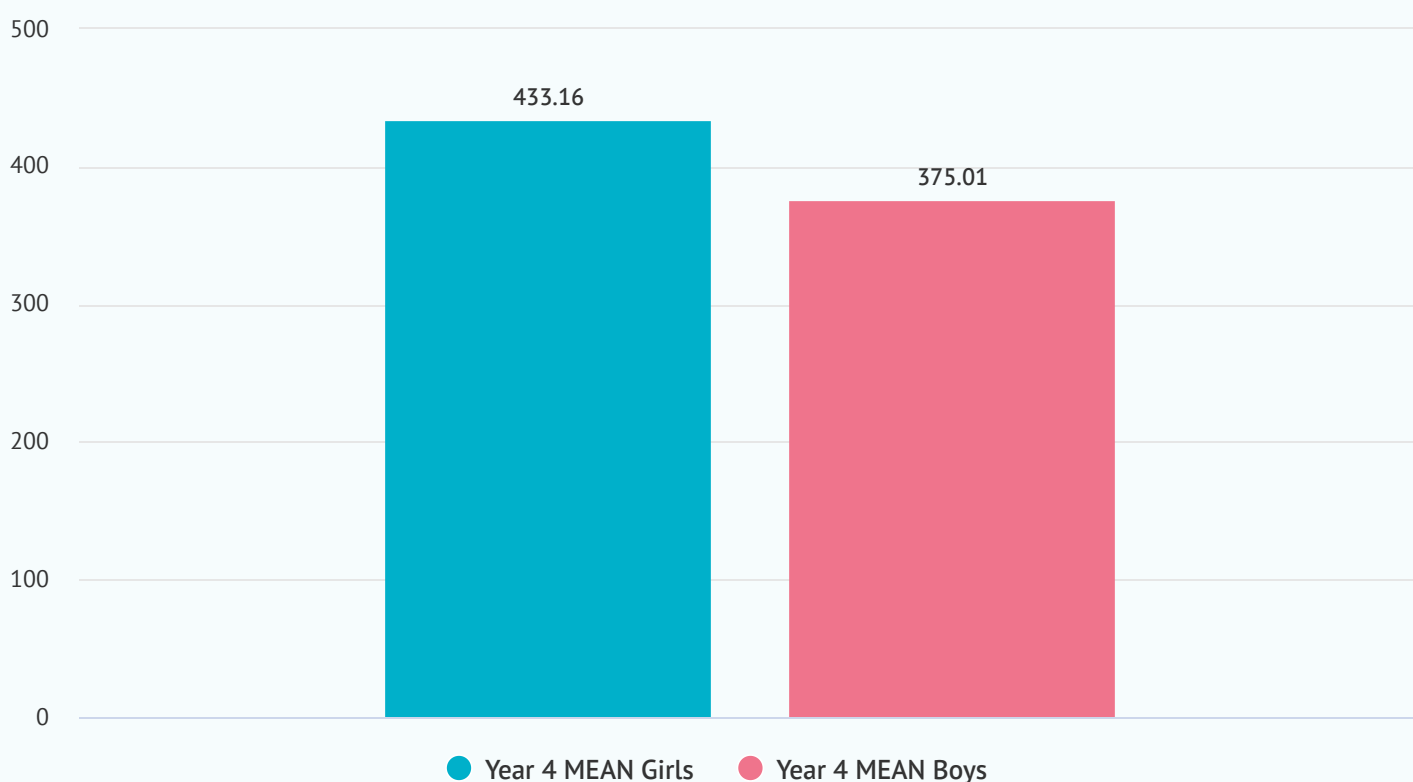


Year 4 reading performance by gender

A roughly equal number of year four girls and boys in Tuvalu had their performance analysed in the PILNA 2021 reading assessment: 48% girls and 52% boys.

Figure CRF4.3

Year 4 Reading performance by gender



Year	Year 4 MEAN Girls	Year 4 MEAN Boys
2021	433.16	375.01

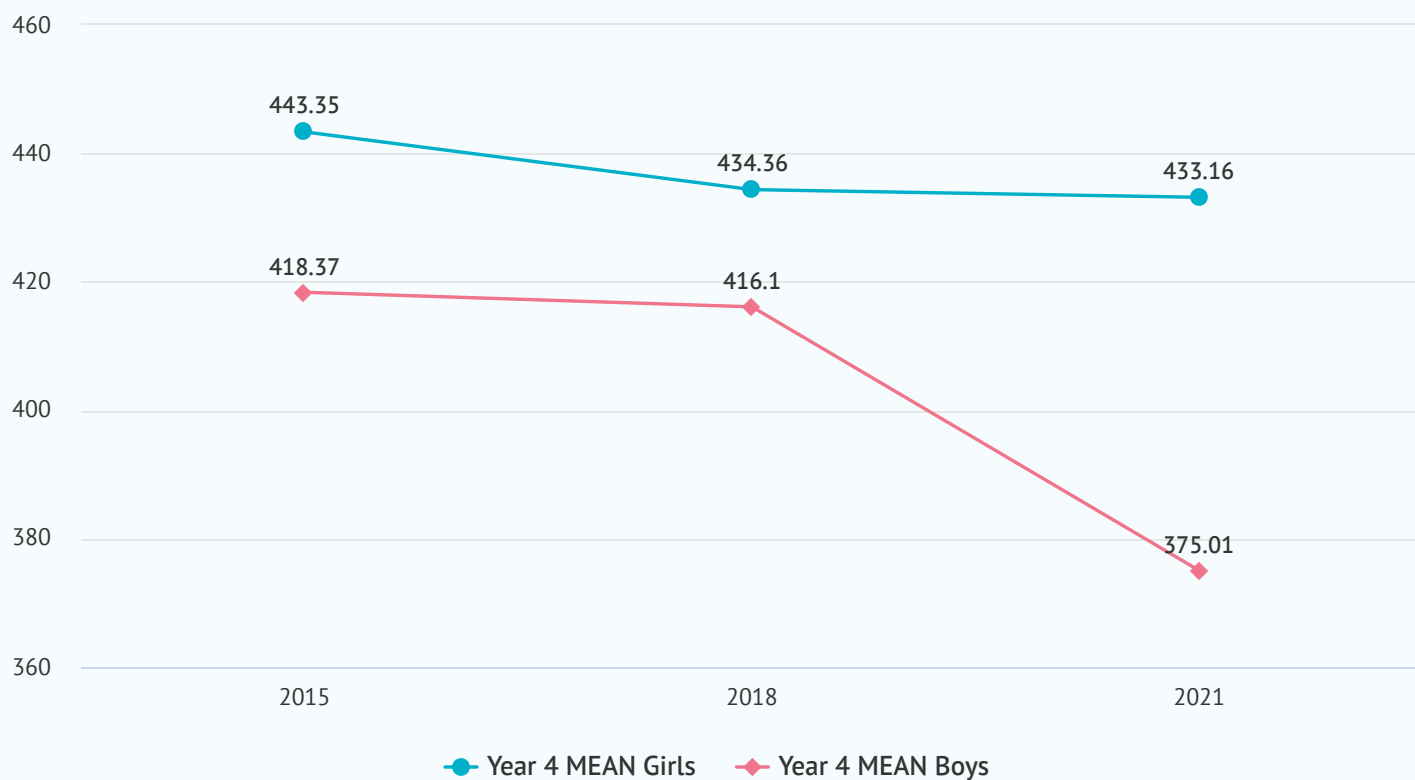
Mean performance of Year 4 students in reading by gender, Tuvalu, PILNA 2021

Figure CRF4.3 shows the average reading performance of year four students in Tuvalu by gender. On average, year four girls (433.16, SD = 70.68) scored higher than year four boys (375.01, SD = 81.01) in reading. This is similar to the 2015 and 2018

PILNA cycles, when year four girls also scored higher than year four boys in reading performance (Figure CRF4.4).

Figure CRF4.4

Year 4 Reading performance by gender over time



Year	Year 4 MEAN Girls	Year 4 MEAN Boys
2015	443.35	418.37
2018	434.36	416.1
2021	433.16	375.01

Mean performance of Year 4 students in reading by gender, Tuvalu, PILNA 2015, 2018 and 2021