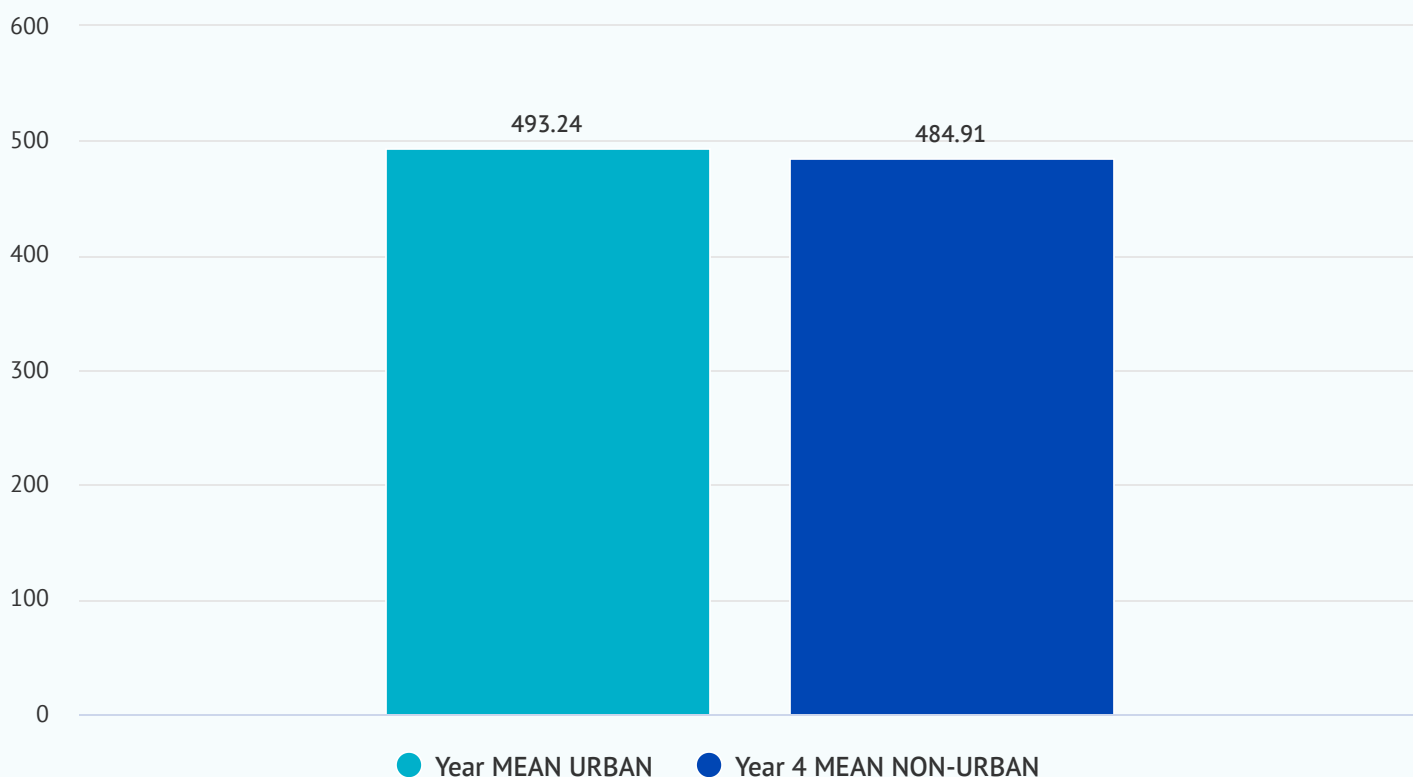


Year four writing performance by school locality

Figure CWF4.7

Year 4 writing performance by school locality



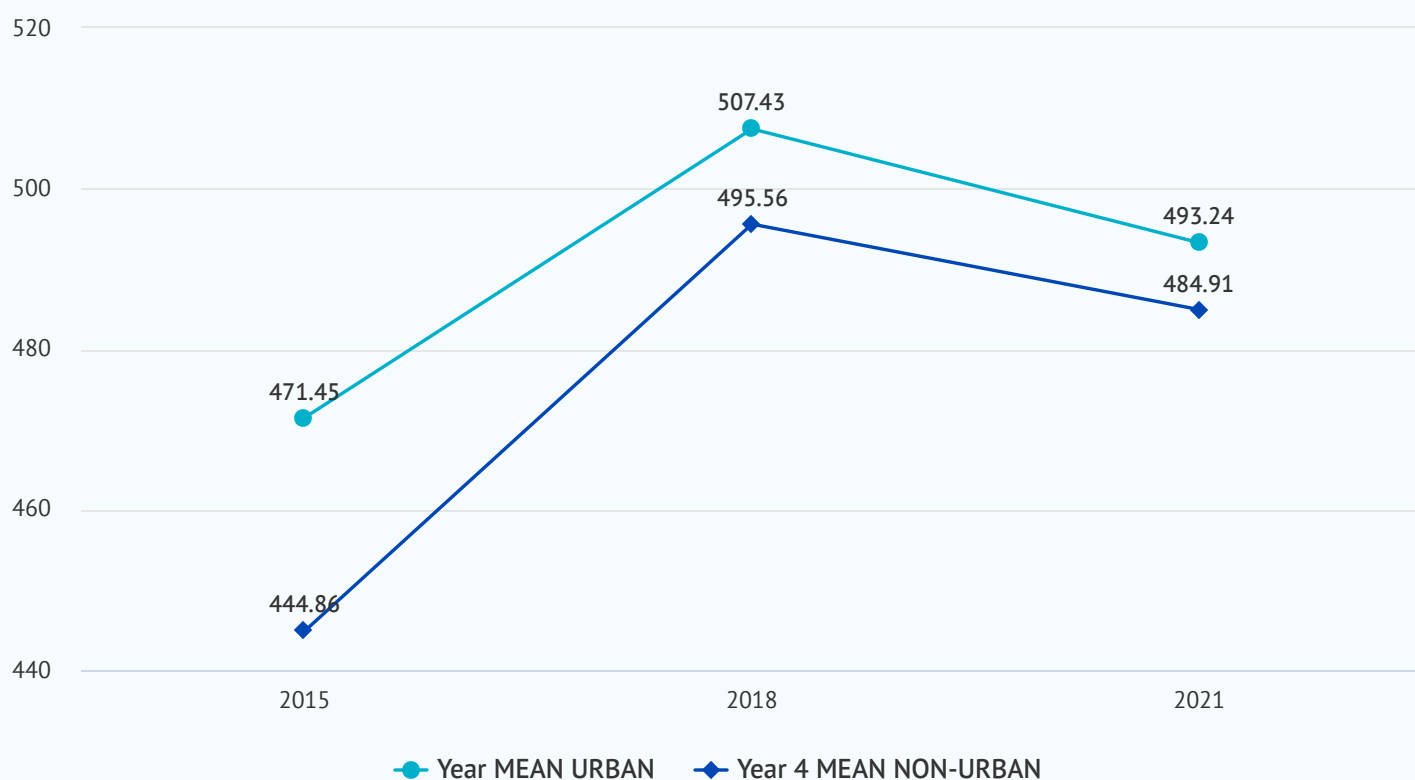
Year	Year MEAN URBAN	Year 4 MEAN NON-URBAN
2021	493.24	484.91

Mean performance of Year 4 students in writing by school locality, Tonga, PILNA 2021

A roughly equal number of year four students who had their performance assessed in the PILNA 2021 writing assessment were enrolled in urban and non-urban schools: 48% in urban schools and 52% in non-urban schools.

Figure CWF4.8

Year 4 writing performance by school locality over time



Year	Year MEAN URBAN	Year 4 MEAN NON-URBAN
2015	471.45	444.86
2018	507.43	495.56
2021	493.24	484.91

Mean performance of Year 4 students in writing by school authority, Tonga, PILNA 2015, 2018 and 2021

Figure CWF4.7 shows the average performance of these students by school locality. On average, the year four students in urban schools achieved higher scores in writing than did students in non-urban schools. This is similar to the 2018 and 2015 PILNA cycles, when students in urban schools also achieved higher scores (refer to Figure CWF4.8).