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Year four reading performance by school authority

Most year four students who had their performance analysed in the PILNA 2021 reading assessment were enrolled in government schools: 81% in government schools and 19% in non-government schools.



Mean performance of Year 4 students in domain and strands by school authority, Tonga, PILNA 2021

Figure CRF4.5 shows the average performance of year four students by school authority. Students in government schools scored similarly in reading to those in non-government schools. This is consistent with the 2018 and 2015 PILNA cycles,





when year four students in government schools also scored similarly to those in non-government schools (see Figure CRF4.6).



Mean performance of Year 4 students in reading by school authority, Tonga, PILNA 2015, 2018 and 2021