

## Year 6 performance

Year six students in Tokelau are performing well across all PILNA subjects compared with previous PILNA cycles. These students scored higher in numeracy, higher in reading, and higher in writing than any previous PILNA cycle. Average scores in numeracy (544), reading (542), and writing (558) were also higher than the scores across the region (numeracy, 531; reading, 492; writing, 507).

Most year six students are also meeting the minimum expected proficiency standards in numeracy and reading; 83% of students were at or above the levels in numeracy and 85% were at or above them in reading. Minimum expected proficiency levels for writing have not yet been established but writing performance is increasing.

In year six, girls tended to score higher than boys in numeracy (girls, 550; boys, 538), reading (girls, 556; boys, 529), and writing (girls, 564; boys, 553). More girls than boys were meeting the minimum expected proficiency level in reading (girls, 91%; boys, 80%), but a similar proportion achieved the minimum expected proficiency level in numeracy (girls, 82%; boys, 83%).

Experiential and environmental data, as outlined in the contextual sections, may provide some insights into the reasons for these performance trends.