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Student difficulties identified by teachers

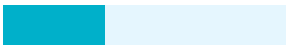
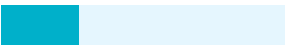
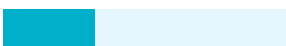
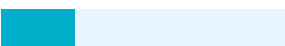
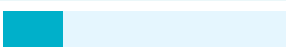
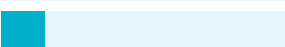
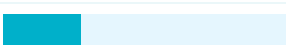
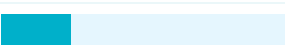
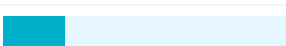
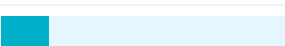
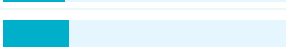
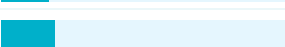
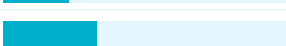
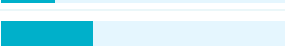
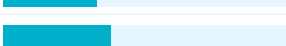
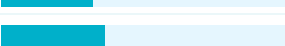
## Student difficulties identified by teachers

Teachers were asked to indicate the proportion of their students they believed were experiencing specific difficulties. The response choices were percentage brackets: '0%–20%', '21%–40%', '41%–60%', '61%–80%', or '81%–100%'. Percentage brackets were used so that teachers could more easily report how many students were experiencing difficulties, but they are broad groups. All responses in these percentage brackets were combined and used to calculate averages that could show more detail than, for example, '0-20%'.

These average proportions of students that teachers considered were showing signs of these difficulties by year level are shown in Table TT2.5.

Table TT2.5

### Average percentage of students affected by various difficulties as identified by teachers

Difficulties	Year 4	Year 6
Lack of basic knowledge or skills	 36% (2.0)	 27% (1.9)
Reading impaired	 32% (1.8)	 26% (2.4)
Poor health	 21% (2.4)	 15% (1.1)
Absenteeism	 27% (2.3)	 24% (2.1)
Hunger	 22% (2.3)	 17% (1.6)
Lack of sleep	 23% (2.4)	 19% (1.7)
Behavioural issues	 33% (2.5)	 32% (2.3)
Difficulty focusing attention & concentrating	 38% (2.2)	 36% (2.3)

Average percentage of students affected by various difficulties as identified by teachers, Solomon Islands, PILNA 2021

( ) Standard errors appear in parentheses.

The three most common difficulties identified by teachers for both year levels were behavioural issues (year four, 33%; year six, 32%), difficulty focusing attention and concentrating (year four, 38%; year six, 36%) and a lack of basic knowledge and skills (year four, 36%; year six, 27%). On average, teachers reported about one out of three students across both year levels experiencing these difficulties.

Poor health, absenteeism, hunger, and lack of sleep were reported as issues affecting 15% to 27% of students.