

Benchmarking year 4 writing performance: Are standards being met?

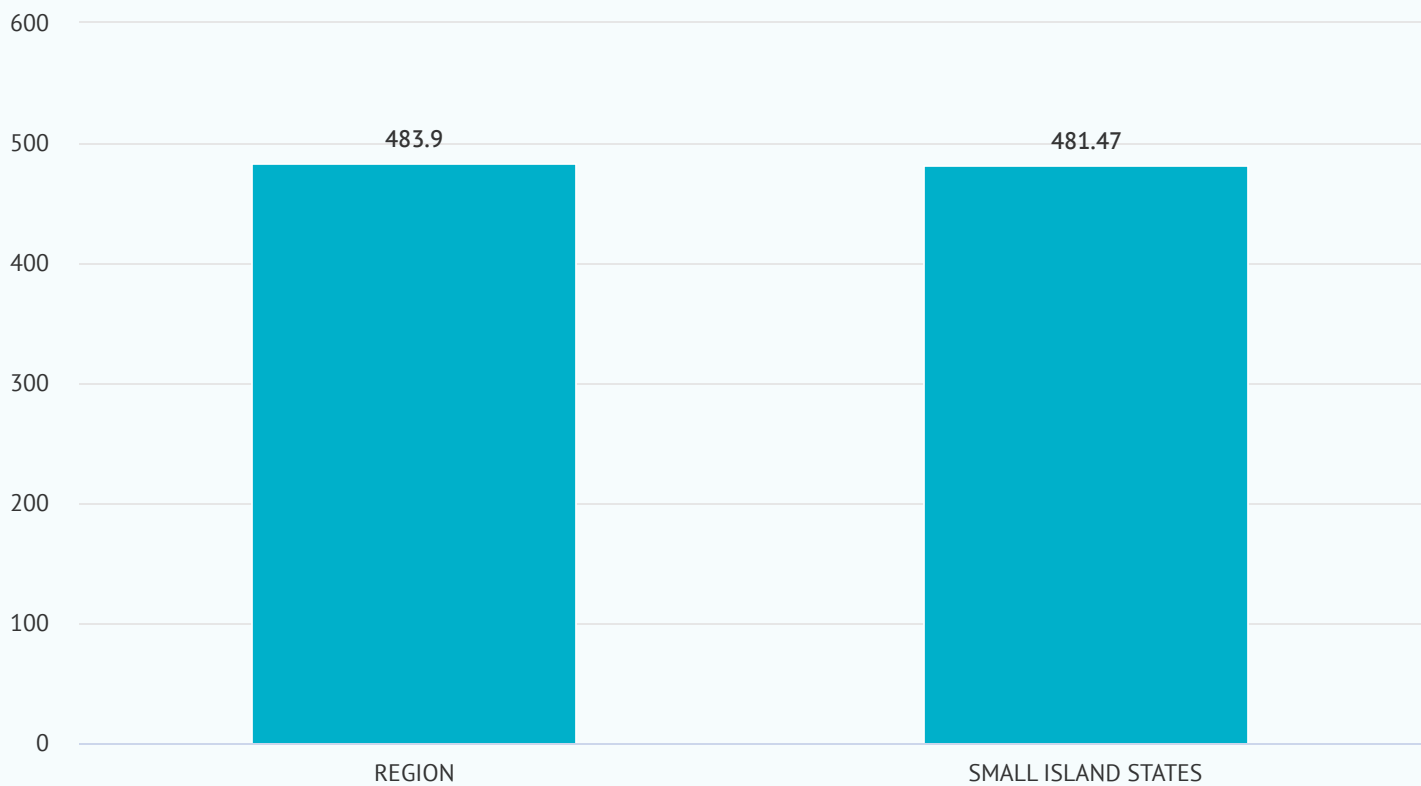
The numeracy and reading sections compare student performance to proficiency scales that describe expected student performance, based on the number of years of schooling. A proficiency scale for writing ability is not, however, currently available, although one will be created and the PILNA 2021 writing results will be compared to it.

For now, average writing performance in PILNA 2021 is compared to writing performance over previous PILNA cycles. This gives an indication of how writing performance is trending over time, but it does not show whether writing performance is at the level Pacific stakeholders expect it to be.

As shown in the **year four writing performance** section above, the average writing score for year four students in Small Island States is increasing. In 2015, it was 458.23 (SD = 97.48), in 2018 it was 464.54 (SD = 100.94), and in 2021 it was 481.47 (SD = 48.23). With year four girls scoring higher on average than year four boys in writing performance in 2015, 2018 and 2021, girls are more likely to be meeting writing performance expectations than are boys.

Figure CWF4.5

Writing scores relative to the region



Year	WRITING Year 4
REGION	483.9
SMALL ISLAND STATES	481.47

Average writing scores of Year 4 small island states against the region, SIS, PILNA 2021.

Year four students in Small Island States are performing similarly in writing to year four students across the region. The average writing score in Small Island States was 481 while the regional average was 484.