

2021 Papua New Guinea Report / More / Tables index

Tables index

Easily navigate to specific tables used throughout the report.

Table CNT3.1:	Table CNT3.2:
Grade 3 student proficiency in numeracy	Grade 3 student numeracy proficiency
Distribution of Grade 3 students by proficiency levels, PNG,	relative to the region
PILNA 2021.	Distribution of Grade 3 students' performance in numeracy in PNG against the region, PILNA 2021.
View table →	View table \rightarrow
Table CNT3.3:	Table CNT5.1:
Grade 3 Numeracy distribution by proficiency	Grade 5 student proficiency in numeracy
scores and gender	Distribution of Grade 5 students by proficiency levels, PNG,
Distribution of Grade 3 students' proficiency in numeracy by gender, PNG, PILNA 2021	PILNA 2021.
View table →	View table →
Table CNT5.2:	Table CNT5.3:
Grade 5 student numeracy proficiency relative to the region	Grade 5 Numeracy distribution by proficiency scores and gender
Distribution of Grade 5 students' performance in numeracy in PNG against the region, PILNA 2021.	Distribution of Grade 5 students' proficiency in numeracy by gender, PNG, PILNA 2021
View table →	View table \rightarrow
Table CNT5.4:	Table CRT3.1:
Grade 5 student proficiency levels in	Grade 3 student proficiency in reading
numeracy	Distribution of Grade 3 students by proficiency levels, PNG,
Distribution of Grade 5 students' proficiency levels in PNG, PILNA 2015, 2018 and 2021	PILNA 2021.
View table →	View table →



Table CRT3.2:	Table CRT3.3:
Grade 3 student reading proficiency relative to the region	Grade 3 Reading distribution by proficiency scores and gender
Distribution of Grade 3 students' performance in reading in PNG against the region, PILNA 2021.	Distribution of Grade 3 students' proficiency in reading by gender, PNG, PILNA 2021
View table →	View table →
Table CRT5.1:	Table CRT5.2:
Grade 5 student proficiency in reading Distribution of Grade 5 students by proficiency levels, PNG,	Grade 5 student numeracy proficiency relative to the region
PILNA 2021.	Distribution of Grade 5 students' performance in numeracy in PNG against the region, PILNA 2021.
View table →	View table →
Table CRT5.3:	Table SLT3.1:
Grade 5 Reading distribution by proficiency scores and gender	Percentage of students attending schools where instruction was hindered by poor resourcing
Distribution of Grade 5 students' proficiency in reading by gender, PNG, PILNA 2021	Percentage of students attending schools where instruction was hindered by poor resourcing, PNG, PILNA 2021
View table →	View table →
Table SLT 3.2:	Table SLT 3.3:
Percentage of students attending schools where instruction was hindered by external factors	Regional percentage of students attending schools that were closed for various reasons in 2020 and 2021 by school closure duration
Percentage of students attending schools where instruction was hindered by external factors, PNG, PILNA 2021	and reason for closure Regional average percentage of students attending schools that were closed for various reasons in 2020 and 2021, by school closure duration and reason for closure, PNG, PILNA 2021
View table →	View table →



Table SLT 3.4:

Percentage of students attending schools that had measures to provide continuity of learning during school closure

Percentage of students attending schools that had measures to provide continuity of learning during school closure, PNG, PILNA 2021

View table \rightarrow

Table SLT 3.6:

Percentage of students who attended schools where leaders expressed satisfaction in their job

Percentage of students who attended schools whose leaders expressed satisfaction in their job, PNG, PILNA 2021

View table →

Table STT1.2:

ECE Attendance by year level

Students did not attend ECE in ascending order with other durations, PNG, PILNA 2021

View table \rightarrow

Table STT1.4:

Average achievement of students by parental highest education in grade level

Average achievement of students by parental highest education and grade level, PNG, PILNA 2021

View table \rightarrow

Table SLT3.5:

Percentage of students who attended schools where leaders frequently experience issues related to wellbeing

Percentage of students who attended schools whose leaders frequently experienced issues related to well-being, PNG, PILNA 2021

View table \rightarrow

Table STT1.1:

Percentage of students who attended ECE

Students who attended at least one year of ECE vs those who did not attend, PNG, PILNA 2021

View table \rightarrow

Table STT1.3:

Percentage of students with highest parental education level

View table \rightarrow

Table STT1.5:

Average achievement of students by household wealth and grade level

Average achievement of students by household wealth and grade level, PNG, PILNA 2021

View table \rightarrow



Table STT1.6:Table STT1.7:Percentage of students whose caregivers frequently support their childrenPercentage of students agreeing with statements reading, writing, mathematics and schoolPercentage of students whose caregivers frequently support their children, PNG, PILNA 2021Percentage of students agreeing with statements about rea writing, mathematics, and schoolView table →View table →Table STT1.8:Percentage of students that frequently experience issues related to wellbeing Percentage of students that frequently experienced issues related to well-being, PNG, PILNA 2021Percentage of students with difficulties, Percentage of students, Percentage of students, Percentage of students, Percentage of students, Percentage of students, Per
their children, PNG, PILNA 2021 Percentage of students agreeing with statements about reavriting, mathematics, and school, PNG, PILNA 2021 View table → View table → Table STT1.8: Table STT1.9: Percentage of students that frequently experienced issues related to wellbeing Percentage of students with difficulties. PNG, PILNA 2021 Percentage of students that frequently experienced issues related to well-being, PNG, PILNA 2021 Percentage of students with difficulties. PNG, PILNA 2021
Table STT1.8:Table STT1.9:Percentage of students that frequently experience issues related to wellbeingPercentage of students with difficulties Percentage of students that frequently experienced issues related to well-being, PNG, PILNA 2021
Percentage of students that frequently experience issues related to wellbeing Percentage of students with difficulties. Percentage of students that frequently experienced issues related to well-being, PNG, PILNA 2021 Percentage of students with difficulties.
experience issues related to wellbeing Percentage of students with difficulties, PNG, PILNA 2021 Percentage of students that frequently experienced issues related to well-being, PNG, PILNA 2021
View table → View table →
Table TT2.1: Table TT2.10:
Percentage of students who had acess to textbooks.Percentage of students whose teachers express confidence in teaching numeracy 2018 and 2021
Percentage of students whose teachers expressed confiden teaching numeracy in 2018 and 2021, PNG, PILNA 2018, 20
View table → View table →
Table TT2.11: Table TT2.12:
Percentage of students whose teachers frequently experience issues related to well being
wellbeingPercentage of students whose teachers frequently experienced issues related to well-being, PNG, PILNA 2021Percentage of students whose teachers expressed satisfact in their job, PNG, PILNA 2021
View table → View table →



Table TT2.2:

Percentage of students with access to literacy and numeracy textbooks in class

Percentage of students with access to literacy and numeracy textbooks in class, PNG, PILNA 2021

View table \rightarrow

Table TT2.4:

Percentage of students whose teachers agree with statements on time

Percentage of students whose teachers agreed with statements on time, PNG, PILNA 2021

View table →

Table TT2.6:

Percentages of students experiencing particular difficulties as reported by students and identified by teachers

Percentages of students experiencing particular difficulties as reported by students and identified by teachers, regional averages, PNG, PILNA 2021

View table \rightarrow

Table TT2.8:

Percentage of students whose teachers express confidence in teaching literacy in 2018 and 2021

Percentage of students whose teachers expressed confidence in teaching literacy in 2018 and 2021,PNG, PILNA 2018, 2021

View table →

Table TT2.3:

Students with teachers who agreed with each statement

Proportion of students with teachers who agreed with each statement, PNG, PILNA 2021

View table \rightarrow

Table TT2.5:

Average percentage of students affected by various difficulties as identified by teachers

Average percentage of students affected by various difficulties as identified by teachers, PNG, PILNA 2021

View table →

Table TT2.7:

Percentage of students whose teachers express confidence in teaching literacy

Percentage of students whose teachers expressed confidence in teaching literacy, PNG, PILNA 2021

View table →

Table TT2.9:

Percentage of students whose teachers express confidence in teaching numeracy

Percentage of students whose teachers expressed confidence in teaching numeracy, PNG, PILNA 2021

View table \rightarrow