

Benchmarking year 6 performance: Are standards being met?

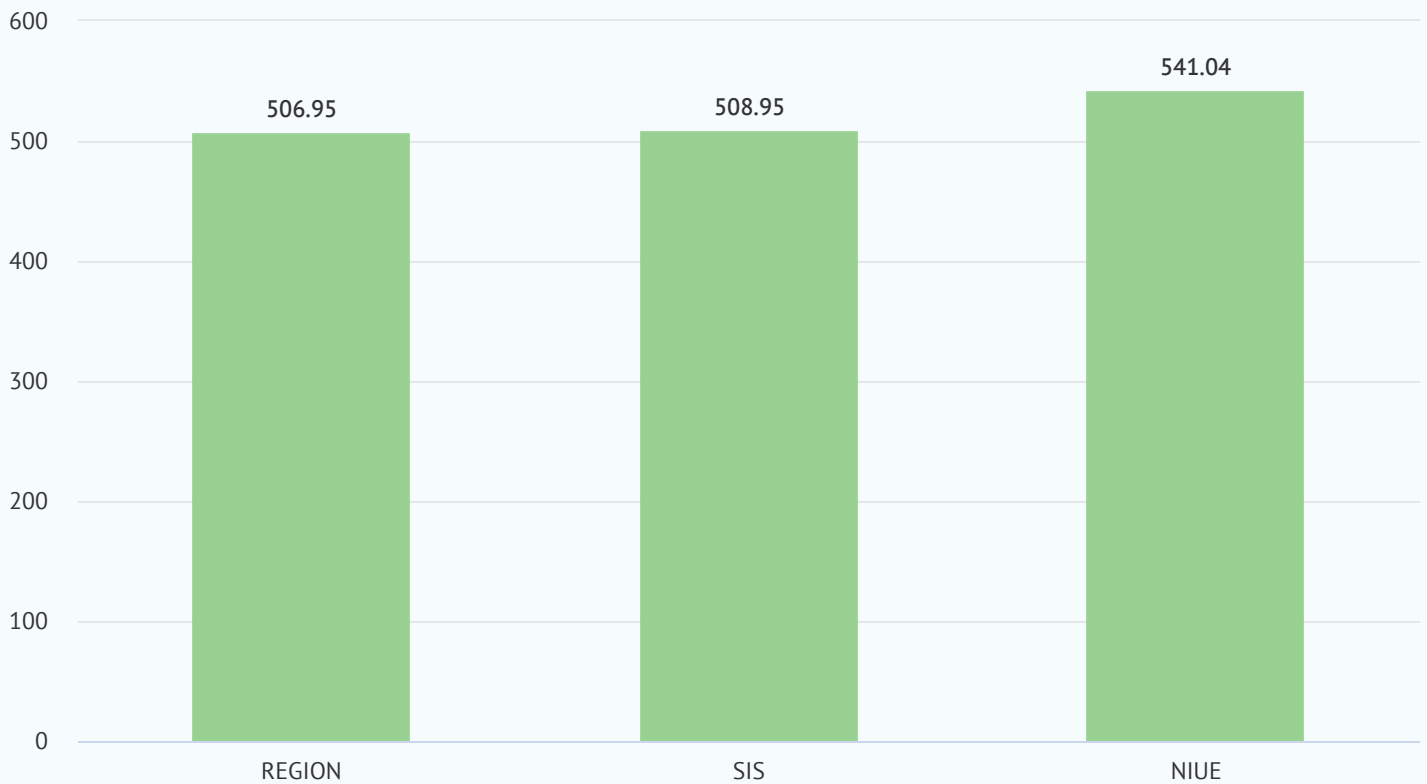
The numeracy and reading sections compare student performance to proficiency scales that describe expected student performance based on the number of years of schooling. A proficiency scale for writing ability is not currently available, although one will be created and the PILNA 2021 writing results will be compared with it.

For now, the average writing performance in PILNA 2021 is compared to writing performance over previous PILNA cycles. This gives an indication of how writing performance is trending over time, but it does not show whether writing performance is at the level Pacific stakeholders expect it to be.

As shown in the [Year six writing performance](#) section (Figure CWF6.2), the average writing score for year six students in Niue in 2021 appears to be higher than in 2015 and 2018. The score for a year six student in 2015 was 507.50 (SD = 86.64), in 2018 it was 508.09 (SD = 86.37), and in 2021 it was 541.04 (SD = 31.23). With year six girls scoring higher on average than year six boys in writing performance in 2015, 2018 and 2021, girls are more likely to be meeting writing expectations than are boys.

Figure CWF6.5

Year 6 writing scores relative to the region and SIS



Year	Writing Year 6
REGION	506.95
SIS	508.95
NIUE	541.04

Mean performance of Year 6 students in writing relative to the region and SIS, Niue, PILNA 2021

Niue is performing well against the regional and Small Island States writing performance in PILNA 2021. On average, year six students in Niue are scoring higher in writing (541) than year six students in the region (507) and Small Island States (509) (Figure CWF6.5).