

Year 4 Performance

Year four students in Niue are performing well across all PILNA subjects compared with PILNA 2018. These students scored substantially higher in numeracy, higher in reading, and higher in writing than year four students in PILNA 2018. Average scores in all these areas were higher than in any other PILNA cycle. Average scores in numeracy (534), reading (505), and writing (524) were also higher than the scores across the region (numeracy, 479; reading, 444; writing, 484).

Most year four students are also meeting the minimum expected proficiency standards in numeracy and reading; 91% of students were at or above these levels in numeracy and 80% were at or above them in reading. Minimum expected proficiency levels for writing have not yet been established but writing performance is increasing.

In year four, girls tended to score slightly higher than boys in numeracy (girls, 541; boys, 531) and higher than boys in reading (girls, 517; boys, 493). Girls scored about the same as boys in writing (girls, 527; boys, 522). More girls were meeting minimum expected proficiency levels than boys in numeracy (girls, 94%; boys, 88%) and reading (girls, 86%; boys, 74%).

Experiential and environmental data, as outlined in the contextual sections, may provide insights into the reasons for these performance trends.