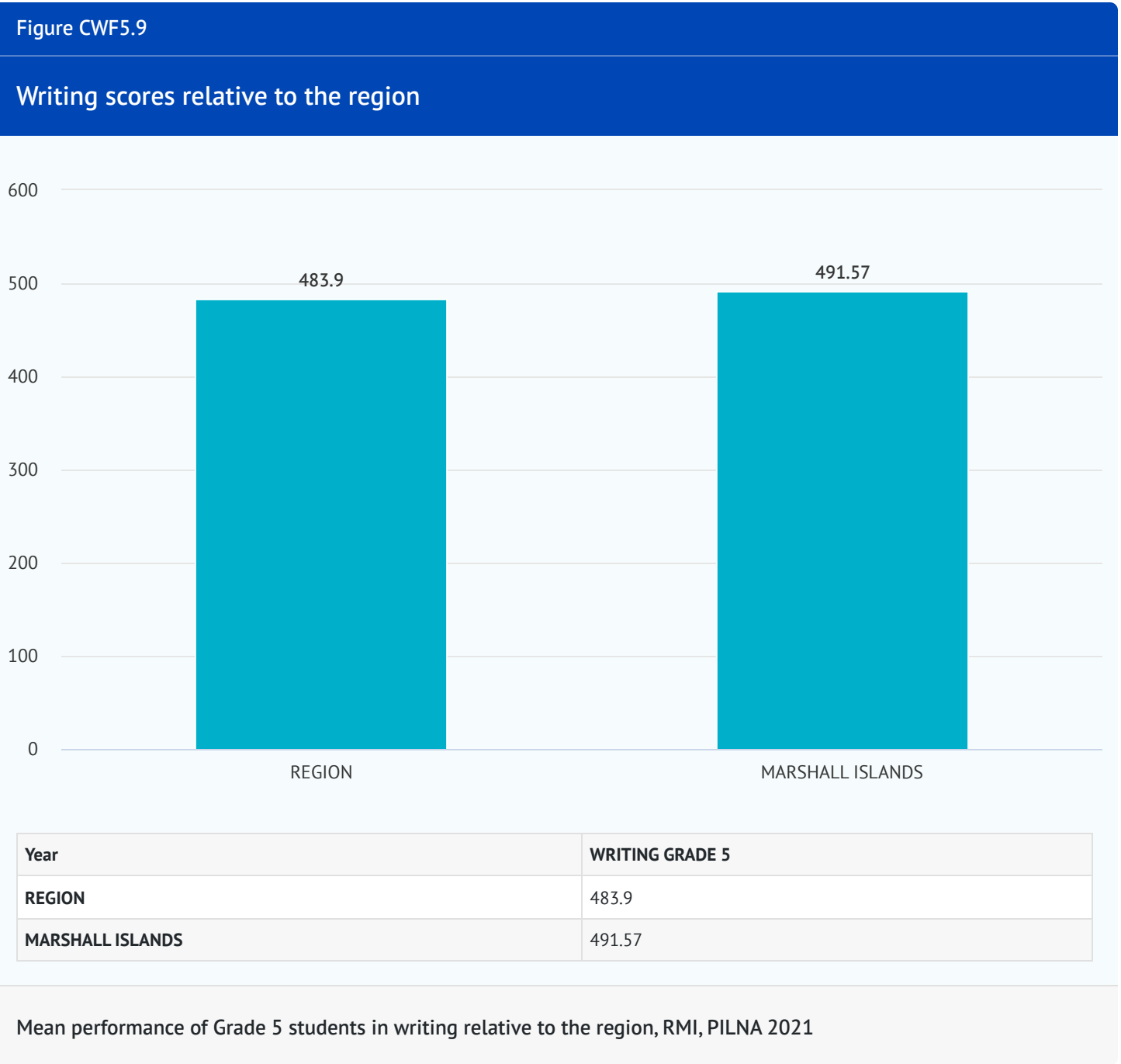


# Benchmarking grade 5 writing performance: Are standards being met?



The numeracy and reading sections compare student performance to proficiency scales that describe expected student performance, based on the number of years of schooling. A proficiency scale for writing ability is not, however, currently available, although one will be created and the PILNA 2021 writing results will be compared to it.

For now, average writing performance in PILNA 2021 is compared to writing performance over previous PILNA cycles. This gives an indication of how writing performance is trending over time, but it does not show whether writing performance is at the level Pacific stakeholders expect it to be.

As shown in the **grade five writing performance** section above, the average writing score for grade five students in Marshall Islands is increasing. The average writing score for a grade five student in 2015 was 423.77 (SD = 93.42), in 2018 it was 452.94 (SD = 106.00), and in 2021 it was 491.57 (SD = 47.84).

With grade five girls scoring higher on average than grade five boys in writing performance in 2015, 2018 and 2021, girls are more likely to be meeting writing performance expectations than are boys.

Figure CWF5.9 depicts the average performance of grade five students in writing relative to similarly educated students in the region. It shows that mean performance in writing of grade five students in Marshall Islands (491.57, SD = 47.84) is higher than for comparable students in the region (483.90, SD = 49.22).