

2021 Republic of Marshall Islands Report / More / Tables index

Tables index

Easily navigate to specific tables used throughout the report.

Table CNT5.1:

Grade 5 Student proficiency in numeracy

Distribution of Grade 5 students by proficiency levels, RMI, PILNA 2021

[View table →](#)

Table CNT5.2:

Grade 5 student numeracy proficiency relative to the region

Distribution of Grade 5 student numeracy proficiency relative to the region, RMI, PILNA 2021

[View table →](#)

Table CNT5.3:

Grade 5 Numeracy distribution by proficiency scores and gender

Distribution of Grade 5 students' proficiency in numeracy by gender, RMI, PILNA 2021

[View table →](#)

Table CNT7.1:

Grade 7 student proficiency in numeracy

Distribution of Grade 7 students by proficiency levels, RMI, PILNA 2021

[View table →](#)

Table CNT7.2:

Grade 7 student numeracy proficiency relative to the region

Distribution of grade 5 students numeracy scores in RMI relative to the region, RMI, PILNA 2021

[View table →](#)

Table CNT7.3:

Grade 7 Numeracy distribution by proficiency scores and gender

Distribution of Grade 7 students' proficiency in numeracy by gender, RMI, PILNA 2021

[View table →](#)

Table CNT7.4:

Distribution of Grade 7

Distribution of Grade 7 students' proficiency levels in RMI, PILNA 2012, 2015, 2018 and 2021

[View table →](#)

Table CRT5.1:

Grade 5 Student proficiency in reading

Distribution of Grade 5 students by proficiency levels, RMI, PILNA 2021

[View table →](#)

Table CRT5.2:

Grade 5 student reading proficiency relative to the region

Distribution of Grade 5 student reading proficiency relative to the region, RMI, PILNA 2021

[View table →](#)

Table CRT5.3:

Grade 5 student proficiency in reading by gender

Distribution of Grade 5 students' proficiency in reading by gender, RMI, PILNA 2021

[View table →](#)

Table CRT7.1:

Grade 7 reading performance

Distribution of Grade 7 students by proficiency levels, RMI, PILNA 2021

[View table →](#)

Table CRT7.2:

Grade 7 student reading proficiency to the region

Distribution of grade 7 student reading proficiency relative to the region, RMI, PILNA 2021

[View table →](#)

Table CRT7.3:

Grade 7 Reading distribution by proficiency scores and gender

Distribution of Grade 7 students' proficiency in reading by gender, RMI, PILNA 2021

[View table →](#)

Table SLT3.1:

Percentage of students attending schools where instruction was hindered by poor resourcing

Percentage of students attending schools where instruction was hindered by poor resourcing, RMI, PILNA 2021

[View table →](#)

Table SLT3.2:

Percentage of students attending schools where instruction was hindered by external factors

Percentage of students attending schools where instruction was hindered by external factors, RMI, PILNA 2021

[View table →](#)

Table SLT3.3:

Percentage of students attending schools that had measures to provide continuity of learning during school closure

Percentage of students attending schools that had measures to provide continuity of learning during school closure, RMI, PILNA 2021

[View table →](#)

Table SLT3.4:

Percentage of students who attended schools where leaders frequently experience issues related to well-being

Percentage of students who attended schools whose leaders frequently experienced issues related to well-being, RMI, PILNA 2021

[View table →](#)

Table SLT3.5:

Percentage of students who attended schools where leaders expressed satisfaction in their job

Percentage of students who attended schools whose leaders' expressed satisfaction in their job, RMI, PILNA 2021

[View table →](#)

Table STT1.1:

Percentage of students who attended ECE

Students who attended at least one year at ECE versus those who did not attend, RMI, PILNA 2021:

[View table →](#)

Table STT1.2:

Percentage of students attended ECE and duration

ECE attendance and duration of attendance, RMI, PILNA 2021

[View table →](#)

Table STT1.3:

Percentage of students with the highest parental education level

Percentage of students with the highest parental education level, RMI, PILNA 2021

[View table →](#)

Table STT1.4:

Average achievement of students by parental highest education in year level

Average achievement of students by parental highest education and year level, Marshall Is, PILNA 2021

[View table →](#)

Table STT1.5:

Average achievement of students by household wealth and year level

Average achievement of students by household wealth and year level, RMI, PILNA 2021

[View table →](#)

Table STT1.6:

Percentage of students whose caregivers frequently support their children

Percentage of students whose caregivers frequently support their children, RMI, PILNA 2021

[View table →](#)

Table STT1.7:

Percentage of students agreeing with statements reading, writing, mathematics and school

Percentage of students agreeing with statements about reading, writing, mathematics, and school, RMI, PILNA 2021

[View table →](#)

Table STT1.8:

Percentage of students that frequently experience issues related to well-being

Percentage of students who frequently experienced issues related to well-being, RMI, PILNA 2021

[View table →](#)

Table STT1.9:

Percentage of students with difficulties

Percentage of students with difficulties, RMI, PILNA 2021

[View table →](#)

Table TT2.1:

Percentage of students with access to textbooks

Access to textbooks, RMI, PILNA 2021

[View table →](#)

Table TT2.10:

Percentage of students whose teachers express confidence in teaching numeracy in 2018 and 2021

Percentage of students whose teachers expressed confidence in teaching numeracy in 2018 and 2021, RMI, PILNA 2018, 2021

[View table →](#)

Table TT2.11:

Percentage of students whose teachers frequently experience issues related to well-being

Percentage of students whose teachers frequently experienced issues related to well-being, RMI, PILNA 2021

[View table →](#)

Table TT2.12:

Percentage of students whose teachers expressed satisfaction in their jobs

Percentage of students whose teachers expressed satisfaction in their job, RMI, PILNA 2021

[View table →](#)

Table TT2.2:

Percentage of students with access to literacy and numeracy textbooks in class

Percentage of students with access to literacy and numeracy textbooks in class, RMI, PILNA 2021

[View table →](#)

Table TT2.3:

Students with teachers who agreed with each statements

Proportion of students with teachers who agreed with each statement, RMI, PILNA 2021

[View table →](#)

Table TT2.4:

Percentage of students whose teachers agree with statements on time

Percentage of students whose teachers agreed with statements on time, RMI, PILNA 2021

[View table →](#)

Table TT2.5:

Students affected by various difficulties as identified by teachers

Average percentage of students affected by various difficulties as identified by teachers, RMI, PILNA 2021

[View table →](#)

Table TT2.6:

Percentages of students experiencing particular difficulties as reported by students and identified by teachers

Percentages of students experiencing particular difficulties as reported by students and identified by teachers, regional averages, RMI, PILNA 2021

[View table →](#)

Table TT2.7:

Percentage of students whose teachers express confidence in teaching literacy

Percentage of students whose teachers expressed confidence in teaching literacy, RMI, PILNA 2021

[View table →](#)

Table TT2.8:

Percentage of students whose teachers express confidence in teaching literacy in 2018 and 2021

Percentage of students whose teachers expressed confidence in teaching literacy in 2018 and 2021, RMI, PILNA 2018, 2021

[View table →](#)

Table TT2.9:

Percentage of students whose teachers express confidence in teaching numeracy

Percentage of students whose teachers expressed confidence in teaching numeracy, RMI, PILNA 2021

[View table →](#)