

Teacher pride and job satisfaction

Teachers were asked to indicate how often they were satisfied with the various aspects of their job. The question that was asked was *'How often do you feel the following ways about being a teacher?'* Teachers were asked to respond on a four-point scale with the options: 'Never', 'Rarely', 'Sometimes', or 'Often'.

The responses shown in the sections below are from teachers who reported experiencing feeling these ways either 'Sometimes' or 'Often'.

Teacher responses by proportion of students

Table TT2.12 shows the percentage of students with a teacher who is either 'Sometimes' or 'Often' experiencing satisfaction in these areas of their role.

Across the subscales, a very high proportion of students (more than nine out of ten) had teachers who 'Sometimes' or 'Often' found their work meaningful and purposeful (95%), were enthusiastic about their job (91%), and were inspired (92%) and proud (95%) of their work.

A high proportion of students had teachers who were also content with their profession (86%), with similar proportions (85%) wanting to continue in the profession.

A noticeably lower proportion was, however, observed for teacher's salary. Only 61% of students had teachers who were 'Sometimes' or 'Often' content with their salary. This may cause some dissatisfaction in the profession.

Table TT2.12

Percentage of students whose teachers expressed satisfaction in their jobs

Statements	Students
I am content with my profession	86 % (3.5)
I am content with my salary	61 % (5.4)
I find my work full of meaning and purpose	95 % (2.0)
I am enthusiastic about my job	91 % (2.6)
My work inspires me	92 % (3.4)
I am proud of the work that I do	95 % (2.6)
I am going to continue teaching for as long as I can	85 % (4.6)

Percentage of students whose teachers expressed satisfaction in their job, RMI, PILNA 2021

() Standard errors appear in parentheses.

What does this mean?

High proportions of students had teachers who were satisfied with and proud of their jobs. A lower proportion had teachers who were content with their salaries – salary levels had the lowest satisfaction rating out of all the job satisfaction items. Additionally, while high proportions of teachers were satisfied with their job, the average in Marshall Islands was lower than for the region as a whole.