









2021 Fiji Report / Get to know / Teachers / Student difficulties perceived by the teacher /  
Comparison to student-reported difficulties

## Comparison to student-reported difficulties

Table TT2.6 contrasts teacher and student responses to four similar items. Note that, while the items explored the same difficulties, they were worded differently and were on different scales. Teachers were asked to assign each issue to a series of five experience buckets, while students were asked to indicate how often they were experiencing the same issues on a four-point scale. The scales, therefore, are different, which complicates comparison. However, they are sufficiently similar to allow exploration of common and divergent perceptions across student and teacher respondents.

Table TT2.6

### Percentages of students experiencing particular difficulties as reported by students and identified by teachers

Student-reported difficulties	%	Difference	Teacher-observed difficulties	%
<b>Year 4</b>				
Concentrating and focusing your attention	19%		Difficulty focusing attention and concentrating	22%
Controlling your behaviour	20%		Behavioural difficulties	25%
Hungry	19%		Hunger	11%
Tired	18%		Lack of sleep	10%
<b>Year 6</b>				
Concentrating and focusing your attention	19%		Difficulty focusing attention and concentrating	22%
Controlling your behaviour	22%		Behavioural difficulties	26%
Hungry	22%		Hunger	11%
Tired	22%		Lack of sleep	11%

### Percentages of students experiencing particular difficulties as reported by students and identified by teachers, regional averages, Fiji, PILNA 2021

( ) Standard errors appear in parentheses.