

2021 Fiji Report / Get to know / Schools & their leaders / Are there any barriers to quality teaching? /
School closures & continuity of learning measures

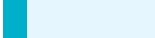
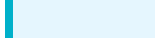

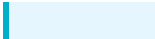
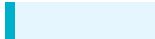

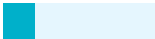
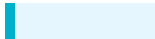


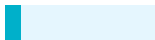







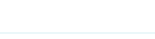
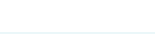
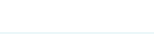
School closures and continuity of learning measures

Continuity of learning measures

Along with the school closure information, school leaders were asked to indicate what measures were in place to provide continuity of learning during school closures. The measures that were asked about focused on the provision and availability of learning materials and communication with students and parents. Table SLT3.3 shows the percentage of students in Fiji in PILNA 2021 who attended schools with specific continuity of learning measures being implemented, available but not implemented, and not available.

Table SLT3.3

Percentage of students attending schools that had measures to provide continuity of learning during school closure

Measures	No	Yes, but not implemented	Yes, implemented
Learning materials physically delivered to student's home	 16% (1.8)	 6% (1.8)	 78% (2.4)
Learning materials available for pick up from school	 4% (1.1)	 7% (1.8)	 89% (2.2)
Learning materials emailed to students or parents	 20% (3.1)	 7% (1.7)	 73% (3.3)
Learning materials available to download from a website or portal	 42% (2.8)	 11% (2.5)	 47% (3.3)
Learning materials broadcast on radio	 71% (3.1)	 12% (2.6)	 17% (2.5)
Learning materials broadcast on television	 68% (2.9)	 9% (1.6)	 23% (2.7)
Communication with students or parents by email or social media	 20% (2.7)	 4% (1.4)	 75% (3.0)

Percentage of students attending schools that had measures to provide continuity of learning during school closure, Fiji, PILNA 2021

() Standard errors appear in parentheses.