

Language

Higher scores on this language scale indicate that the student uses the language that they completed the PILNA assessment with for conversing across a greater range of settings. Lower scores indicate that the student uses the language they completed the PILNA in for conversing across fewer settings.

This scale allowed for comparisons between student performance and the number of settings the students use the language they completed the PILNA assessments in Figure STF1.1 shows differences in average language scale scores by year level, domain (numeracy and reading), and by meeting or not meeting expected (benchmarked) performance in each domain for students from Cook Islands. Note that comparisons to the writing domain are unavailable, as the proficiency scale for writing (benchmarks) has not yet been established.

Figure STF1.1: PILNA LANGUAGE SCALE

