

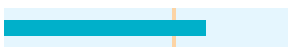
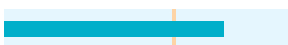
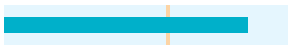
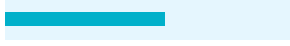
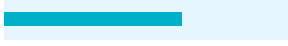
Household wealth

Household wealth and student performance

Table STT1.5 shows the average student performance in numeracy, reading and writing at year four and year six levels for students from households at or above their country's average level of wealth and for students from households below their country's average level of wealth.

Table STT1.5

Average achievement of students by household wealth and year level

Household wealth	Year 4	Year 6
Numeracy		
Below country average	 452 (10.6)	 534 (11.7)
At or above country average	 475 (13.5)	 553 (5.7)
Reading		
Below country average	 444 (13.3)	 547 (14.9)
At or above country average	 473 (17.1)	 576 (8.5)
Writing		
Below country average	 492 (9.9)	 500 (7.0)
At or above country average	 493 (5.3)	 510 (8.4)

() Standard errors appear in parentheses.

 Expected minimum proficiency score.

What does this mean?

Students from wealthier households tended to have higher levels of achievement. This possible association between wealth and achievement was found relative to the country's average household wealth. This is unsurprising, given the worldwide phenomenon of inequality and educational outcomes – students with access to greater resources or socio-economic advantages tend to perform better in education (ACER & UNESCO Institute for Statistics, 2022).



These results aligned to the regional findings, which also indicated that students from wealthier households tended to have higher levels of achievement.